

# 國立花蓮女子高級中學 115 學年第 1 次教師甄選

## 英語科試題

### Examination Rules:

1. This paper contains four major sections. Every section is mandatory (no section should receive a score of 0).
2. Please use the answer sheet for all sections. Additional answer sheets will not be supplied

### 一、單選題 (每題 1 分, 共 10 分)

- ( B ) 1. Despite facing numerous setbacks and bankruptcies, the entrepreneur's \_\_\_\_\_ spirit kept him moving forward until he finally achieved success.  
(A) craven (B) indomitable (C) maladroit (D) moribund
- ( A ) 2. She has a \_\_\_\_\_ appetite for reading; she regularly finishes three heavy non-fiction books every single week.  
(A) voracious (B) corpulent (C) maladroit (D) pococurante
- ( D ) 3. Despite the fierce and unexpected criticism from the audience, the politician delivered a witty \_\_\_\_\_ that instantly silenced his opponents.  
(A) interlope (B) sojourn (C) contemn (D) riposte
- ( D ) 4. Without regular training and new challenges, a person's cognitive skills and professional talents will easily \_\_\_\_\_ over time.  
(A) immure (B) gorgonize (C) cajole (D) stagnate
- ( C ) 5. The billionaire lived like a true \_\_\_\_\_, spending his weekends on private islands, drinking the rarest wines, and sleeping on sheets made of pure silk.  
(A) bibliophile (B) bellwether (C) sybarite (D) quidnunc
- ( A ) 6. It is reported that civil service pay adjustments are by no means determined \_\_\_\_\_; the government is obliged to ensure the prudent use of public resources.  
(A) arbitrarily (B) predominantly (C) ferociously (D) sporadically
- ( B ) 7. "Literature has never \_\_\_\_\_ ground, nor given up on dialogue between people," Yang Shuang-zi said. "The century-old inquiries in Taiwan's literature are in fact the century-old pursuit of freedom and equality by Taiwan's people."  
(A) cussed (B) ceded (C) exuded (D) seceded
- ( B ) 8. The economically deprived girl's sudden inheritance felt like a(n) \_\_\_\_\_, solving all her financial problems.  
(A) alter ego (B) deus ex machina (C) status quo (D) ultimatum
- ( B ) 9. The scientist's theory was initially dismissed as too radical, but later experiments provided strong evidence to \_\_\_\_\_ her claims.  
(A) undermine (B) corroborate (C) obscure (D) trivialize
- ( B ) 10. The government's new policy was praised for its attempt to address poverty, but critics argued that it failed to confront the \_\_\_\_\_ causes of economic inequality.  
(A) superficial (B) underlying (C) decorative (D) accidental

二、實作題（第一題 25 分，第二題 15 分，共 40 分）

1. *Please rewrite the following article into a passage of under 300 words, and design a 10-question multiple-choice cloze test (綜合測驗) suitable for 11th-grade students. Please also provide the answer key.*

It was almost December, and Jonas was beginning to be frightened. No. Wrong word, Jonas thought. Frightened meant that deep, sickening feeling of something terrible about to happen. Frightened was the way he had felt a year ago when an unidentified aircraft had overflown the community twice. He had seen it both times. Squinting toward the sky, he had seen the sleek jet, almost a blur at its high speed, go past, and a second later heard the blast of sound that followed. Then one more time, a moment later, from the opposite direction, the same plane.

At first, he had been only fascinated. He had never seen aircraft so close, for it was against the rules for Pilots to fly over the community. Occasionally, when supplies were delivered by cargo planes to the landing field across the river, the children rode their bicycles to the riverbank and watched, intrigued, the unloading and then the takeoff directed to the west, always away from the community.

But the aircraft a year ago had been different. It was not a squat, fat-bellied cargo plane but a needle-nosed single-pilot jet. Jonas, looking around anxiously, had seen others—adults as well as children—stop what they were doing and wait, confused, for an explanation of the frightening event.

Then all of the citizens had been ordered to go into the nearest building and stay there. IMMEDIATELY, the rasping voice through the speakers had said. LEAVE YOUR BICYCLES WHERE THEY ARE.

Instantly, obediently, Jonas had dropped his bike on its side on the path behind his family's dwelling. He had run indoors and stayed there, alone. His parents were both at work, and his little sister, Lily, was at the Childcare Center where she spent her after-school hours.

Looking through the front window, he had seen no people: none of the busy afternoon crew of Street Cleaners, Landscape Workers, and Food Delivery people who usually populated the community at that time of day. He saw only the abandoned bikes here and there on their sides; an upturned wheel on one was still revolving slowly.

He had been frightened then. The sense of his own community silent, waiting, had made his stomach churn. He had trembled.

But it had been nothing. Within minutes the speakers had crackled again, and the voice, reassuring now and less urgent, had explained that a Pilot-in- Training had misread his navigational instructions and made a wrong turn. Desperately the Pilot had been trying to make his way back before his error was noticed.

NEEDLESS TO SAY, HE WILL BE RELEASED, the voice had said, followed by silence. There was an ironic tone to that final message, as if the Speaker found it amusing; and Jonas had smiled a little, though he knew what a grim statement it had been. For a contributing citizen to be released from the community was a final decision, a terrible punishment, an overwhelming statement of failure.

2. Based on the following article, please design **THREE** mixed-format questions (混合題型) suitable for 11th-grade students, and provide the answer key.

Every Friday night when he was a child, Kurt Evans and his mother would enjoy boxes of Chinese takeout food. After finishing the meal, they always followed a tradition of opening fortune cookies. Decades later, Evans is on the other side of the counter. He is now the chef and owner of Black Dragon, a creative restaurant in Southwest Philadelphia. Behind its black walls, the food is very unique and surprising. For example, the egg rolls are filled with special green vegetables, the lo mein has soup on top, and a sweet and spicy chicken dish is named General Roscoe's Chicken—to show respect to the first Black four-star general in the US Army. Evans calls his style "Black American Chinese food." He did this on purpose to start a cultural conversation.

This idea also shows up in the restaurant's special fortune cookies. Instead of normal, boring sentences, these crunchy snacks contain words written by Evans and his friends, showing the smart humor and wisdom of Black culture. However, these fun snacks have a history that is much more complicated than most people think. They did not come from China, and they did not even start in Chinese American restaurants.

Historical research shows that the real grandfathers of the fortune cookie actually came from Japan hundreds of years ago. Between 1603 and 1868, Japanese bakers made tsujiura gashi—snacks made from rice that told people's fortunes. They also made folded rice crackers that looked almost exactly the same as modern fortune cookies. Long ago, these snacks were mostly made for rich people who could read. They were sold in high-class tea houses and busy streets from Tokyo to Kyoto. Just like Evans' modern cookies, these old Japanese treats contained short sayings, funny lines, or romantic riddles. They brought simple fun to customers and helped people talk to each other. By combining these different cultures, Black Dragon not only remembers how food travels around the world, but also shows that people everywhere always love to share stories and connect with each other.

*(Adapted from BBC Travel: "The Secret History of the Fortune Cookies you've been Eating all your Life" by Maggie Hiufu Wong (2026).)*

三、申論題 (每題 25 分，共 25 分)

Language acquisition often involves a tension between “literary depth” and “practical application.” If you were to establish a sequential priority between the two, what would be your core argument? Furthermore, how can AI technology be utilized to optimize its pedagogical practice? Please elaborate on your perspectives, drawing upon your past experiences and observations.

四、課程設計 (每題 25 分，共 25 分)

Please design a lesson plan to teach students of the English Gifted Class (for about 50 minutes) to build up their language proficiency based on **ONE** of the following categories:

- A. Reading English Classics
- B. English Listening and Speaking Practice
- C. English Reading and Writing.”